

Course Description				
<b>Course Title</b>	Using literature in language teaching			
<b>Course Type</b>	Elective	<b>Recommended Year/Semester of Study</b>		
<b>Course Length</b>	1 semest.	<b>Per week</b>	0/2	<b>ECTS</b> 2
<b>Length (Further Specifications)</b>				
<b>Method of Assessment</b>	Final Test	<b>Form of Delivery</b>		Seminar
<b>Course Requirements</b>	Course requirements are 2 written homework assignments exploring and applying ideas & activities covered in class, and a minimum of 75% attendance.			
<b>Lecturer</b>	Gregor Kalinowski, M.A., Ph.D.			
<b>Course Overview</b>	<p><u>Aims:</u>  This course explores a number of ways in which to exploit literature in the context of language-learning. As well as considering the advantages for extensive reading, it focuses on identifying those aspects of language and discourse commonly associated with literature (for instance the use of genre and metaphor) and seeing how these can be exploited in the language classroom. The course has, in other words, both theoretical (basic literary theory) and practical (language pedagogy) aims. By the end of the course, students will have practised analysing a range of literary texts for language-teaching purposes, a process that will hopefully also help develop a respect for the literary aspects of so-called normal language.</p> <p><u>Topics:</u>  1) Reading sub-skills  2) extensive reading &amp; literature  3) Kids &amp; literature  4) Register  5) Register in literature  6) Genre  7) Feedback on first assignment  8) Features of figurative language  9) Metaphor  10) Using poetry: rhyme &amp; sound patterning  11) Narrative 1  12) Narrative 2  13) Speech &amp; Narration</p>			
<b>Course Reading List</b>	<p><u>Compulsory:</u>  DUFF, A.; MALEY, A. <i>Literature</i>, 2<sup>nd</sup> Edition. Oxford, 2007.  MONTGOMERY, M.; DURANT, A.; FABB, N.; FURNISS, T.; MILLS, S. <i>Ways of Reading – Advanced reading skills for students of English literature</i>. New York, 2007.</p>			