

Course Description				
Course Title	Teaching practice IV			
Course Type	Compulsory	Recommended Year/Semester of Study		III/6
Course Length	1 semest.	Per week	0/2	ECTS 3
Length (Further Specifications)				
Method of Assessment	Continuous	Form of Delivery		Seminar
Course Requirements	<p>Students will teach a total of three lessons of general or so-called “business” English (two 45-minute lessons and one 90-minute lesson). To receive credits students will submit a portfolio with detailed lesson plans for their lessons and relevant self-evaluation with an “action plan“ for further professional development. At the end of the teaching practice students will prepare instruments for course evaluation (a language test and feedback from course participants).</p>			
Lecturer	PaedDr. Dana Háňková, Dip. RSA, PhDr. Markéta Zusková, Mgr. Michal Tatarko			
Course Overview	<p><u>Objectives:</u> To provide the students with teaching practice of small groups based on the needs analysis focused on business English, which is a growing area within the ELT industry.</p> <p><u>Content:</u></p> <ol style="list-style-type: none"> 1. Designing a diagnostic and a progress test to determine the students’ level. 2. Using the Common European Framework of Reference for Languages and European Language Portfolio. 3. Feedback and course evaluation. 4. Peer observations and feedback as part of further professional development. 5. Development of business communication abilities. <p><u>Organisation:</u> Students work in groups of four/six, each student teaches two 45 -minute lessons and one 90- minute lesson per semester. Students observe each other’s lessons. These lessons will be evaluated during group feedback sessions guided by the tutor.</p> <p>The students are required to demonstrate relevant knowledge of English and teaching methods and their ability to use it effectively to plan and teach the lessons taking into account the needs and level of the teaching practice group. The students are expected to show an improvement in all the criteria compared to Teaching Practice III.</p>			
Course Reading List	<p><u>Compulsory:</u> <i>Coursebook based on the training group current level.</i> DONNA, S. <i>Teach Business English</i>. Cambridge, 2000. Kap. 5.</p> <p><u>Recommended:</u> CAMPBELL, C.; KRYSZEWSKA, H. <i>Learner-Based Teaching</i>. Oxford, 1998. HEATON, J. B. <i>Classroom Testing</i>. Harlow, 1990. HUGHES, A. <i>Testing for Language Teachers</i>. Cambridge, 2000. McKAY, H.; TOM, A. <i>Teaching Adult Second Language Learner</i>. Cambridge, 2004. WILBERG, P. <i>One to One. A Teacher’s Handbook</i>. Hove, 1987. WILLIAMS, M.; BURDEN, R.L. <i>Psychology for Language Teachers</i>. Cambridge, 1997.</p>			