

Course Description				
Course Title	Teaching practice III			
Course Type	Compulsory	Recommended Year/Semester of Study		III/5
Course Length	1 semest.	Per week	0/2	ECTS 3
Length (Further Specifications)				
Method of Assessment	Continuous	Form of Delivery		Seminar
Course Requirements	To receive credits students will submit a portfolio with detailed lesson plans for their lessons and relevant self-evaluation. Students will demonstrate an ability to continuously develop their teaching competence with reference to feedback from the tutor and peers. Each self-evaluation will contain an “action plan“ for further professional development.			
Lecturer	PaedDr. Dana Háňková, Dip. RSA, PhDr. Markéta Zusková, Mgr. Michal Tatarko			
Course Overview	<p><u>Objectives:</u> To further develop the students skills in the English language teaching.</p> <p><u>Content:</u></p> <ol style="list-style-type: none"> 1. Guided planning of three 30- minute lessons with a focus on language skills (reading, writing, speaking, listening). 2. Three peer observations. 3. Group feedback on the TP lessons, self-evaluation, action plan of further personal development. 4. Emphasis on involving students and exploiting their learning potential. <p><u>Time frame :</u> The students work in groups of six in three cycles, in each cycle they teach one TP lesson. After each lesson the student obtains a written feedback report from the tutor.</p> <p>A cycle overview:</p> <p>Week 1: preparatory seminar, getting to know the practice students.</p> <p>Week 2: students D, E, F teach a 30 minute lesson each, peer observe their colleagues and give each other feedback.</p> <p>Week 3: students A, B, C teach a 30 minute lesson each, peer observe their colleagues and give each other feedback.</p> <p>Week 4: feedback on the previously taught lessons and preparation for the following week.</p> <p>Week 5: group guided planning of the following teaching practice.</p> <p>Week 6 – 9: the same as weeks 2 – 5.</p> <p>Week 10 – 12: the same as weeks 2 – 4.</p> <p>Week 13: final evaluation.</p> <p>The students are required to demonstrate relevant knowledge of English and teaching methods and their ability to use it effectively to plan and teach the lessons taking into account the needs and level of the teaching practice group. The students are expected to show improvement in all the criteria compared to Teaching Practice II.</p>			
Course Reading List	<p><u>Compulsory:</u> Coursebook based on the training group current level.</p> <p>DOFF, A. <i>Teach English</i>. Cambridge, 1988.</p> <p>EDGE, J. <i>Essentials of English Languages Teaching</i>. Harlow, 1996.</p> <p>HEDGE, T. <i>Teaching and Learning in the Language Classroom</i>. Oxford, 2000.</p> <p><u>Recommended:</u></p> <p>DAVIS, P.; RINVOLUCRI, M. <i>Dictation</i>. Cambridge, 2003.</p> <p>DÖRNYEI, Z. <i>Motivational Strategies in the Language Classroom</i>. Cambridge, 2001.</p> <p>GILL, S.; ČAŇKOVÁ, M. <i>Intercultural Activities</i>. Oxford, 2002.</p> <p>GRUNDY, P. <i>Newspapers</i>. Oxford, 1993.</p> <p>MALEY, A.; DOFF, A. <i>Drama Techniques in Language Teaching</i>. Cambridge, 1996.</p> <p>MURPHEY, T. <i>Music and Song</i>. Oxford, 2002.</p> <p>NUNAN, D. <i>Syllabus Design</i>. Oxford, 1988.</p> <p>WAJNRYB, R. <i>Grammar Dictation</i>. Oxford, 1994.</p>			