

Course Description				
Course Title	Teaching practice I			
Course Type	Compulsory	Recommended Year/Semester of Study		II/3
Course Length	1 semest.	Per week	0/2	ECTS 3
Length (Further Specifications)				
Method of Assessment	Continuous	Form of Delivery		Seminar
Course Requirements	To receive credits students will submit a portfolio with detailed lesson plans for their lessons and relevant self-evaluation. In the following lessons students will respond to the tutor's comments and suggestions on the previous lessons. Each self-evaluation will contain an "action plan" for further professional development.			
Lecturer	PaedDr. Dana Háňková, Dip. RSA, PhDr. Markéta Zusková, Mgr. Michal Tatarko			
Course Overview	<p><u>Aims:</u> To introduce the students to teaching language systems and provide them with initial teaching practice.</p> <p><u>Content :</u></p> <ol style="list-style-type: none"> 1. Guided planning of three 30- minute lessons with a different language systems focus (grammar, vocabulary, pronunciation, functions). 2. Three peer observations within teaching practice. 3. Group feedback on the TP lessons, self-evaluation, action plan of further professional development. 4. Emphasis on controlled practice and error correction. <p><u>Time frame:</u> The students work in groups of six in three cycles. In each cycle they teach one TP lesson. After each lesson the student obtains a written feedback report from the tutor. A cycle overview: Week 1: preparatory seminar, getting to know the practice students. Week 2: students A, B, C teach a 30 minute lesson each, peer observe their colleagues and give each other feedback. Week 3: students D, E, F teach a 30 minute lesson each, peer observe their colleagues and give each other feedback. Week 4: feedback on the previously taught lessons and preparation for the following week. Week 5: group guided planning of the following teaching practice. Week 6 – 9: the same as weeks 2 – 5. Week 10 – 12: the same as weeks 2 – 4. Week 13: final course and TP evaluation.</p> <p>The students are required to demonstrate relevant knowledge of English and teaching methods and their ability to use it effectively to plan and teach the lessons taking into account the needs and level of the teaching practice group.</p>			
Course Reading List	<p><u>Compulsory:</u> Coursebook based on the training group current level. BARTRAM, M.; WALTON, R. <i>Correction</i>. Hove, 1997. HADFIELD, J.; HADFIELD, C. <i>Introduction to Teaching English</i>. Oxford, 2008. Kap. 2. HARMER, J. <i>The Practice of English Language Teaching</i>. Harlow, 2007. Kap. 2, 8, 9, 10, 12-15.</p> <p><u>Recommended:</u> BOLITHO, R.; TOMLINSON, B. <i>Discover English</i>. London, 1995. HESS, N. <i>Teaching Large Multilevel Classes</i>. Cambridge, 2001. NUNAN, D. <i>English Teaching Methodology. A Textbook for Teachers</i>. Phoenix, 1995. UR, P. <i>A Course in Language Teaching</i>. Cambridge, 1996. Kap. 2, 6, 7.</p>			