

Course Description				
Course Title	Teaching language systems			
Course Type	Compulsory	Recommended Year/Semester of Study		II/3
Course Length	1 semest.	Per week	1/1	ECTS 3
Length (Further Specifications)				
Method of Assessment	Oral Exam (Grades A-E)	Form of Delivery		Lecture/ Seminar
Course Requirements	The final oral exam covers material from three courses: Teaching language systems, Methodology I and Teaching practice I; it also includes a brief evaluation of the student's teaching portfolio.			
Lecturer	PaedDr. Dana Háňková, Dip. RSA			
Course Overview	<p><u>Aims:</u> Participants will familiarize themselves with approaches to teaching individual language systems of the English language.</p> <p><u>Topics:</u></p> <ol style="list-style-type: none"> 1. Introduction to teaching language systems, accuracy, fluency, complexity. 2. Grammar, presentation and practice. 3. Lexis, presentation and practice. 4. Ways of checking understanding. 5. Language practice activities (controlled, free), communication activities. 6. Pronunciation. 7. Discourse. 8. Communicative functions. 9. Error in language teaching, treatment of error. 10. Supplementary materials. 11. Coursebooks and practice books, materials development. 			
Course Reading List	<p><u>Compulsory:</u> BARTRAM, M.; WALTON, R. <i>Correction</i>. Hove, 1997. GAIRNS, R.; REDMAN, S. <i>Working with Words</i>. Cambridge, 1999. HADFIELD, J.; HADFIELD, C. <i>Presenting New Language</i>. Oxford, 1999. SCRIVENER, J. <i>Teaching Grammar</i>. Oxford, 2010. UNDERHILL, A. <i>Sound Foundations</i>. London, 2005.</p> <p><u>Recommended:</u> EDGE, J. <i>Mistakes and Correction</i>. Harlow, 1990. THORNBURY, S. <i>How to Teach Grammar</i>. Harlow, 2005. UR, P. <i>Grammar Practice Activities</i>. Cambridge, 1996.</p>			