

Course Description				
<b>Course Title</b>	<b>Teaching language skills</b>			
<b>Course Type</b>	Compulsory	<b>Recommended Year/Semester of Study</b>		II/4
<b>Course Length</b>	1 semest.	<b>Per week</b>	1/1	<b>ECTS</b> 3
<b>Length (Further Specifications)</b>				
<b>Method of Assessment</b>	Oral Exam (Grades A-E)		<b>Form of Delivery</b>	Lecture/ Seminar
<b>Course Requirements</b>	The final oral exam covers material from three courses: Teaching language skills, Methodology II and Teaching practice II; it also includes a brief evaluation of the student's teaching portfolio.			
<b>Lecturer</b>	PaedDr. Dana Háňková, Dip. RSA			
<b>Course Overview</b>	<p><u>Aims:</u> Participants will familiarize themselves with approaches to teaching individual language skills of the English language.</p> <p><u>Topics:</u></p> <ol style="list-style-type: none"> <li>1. Introduction to teaching language skills: receptive, productive, macroskills and microskills.</li> <li>2. Reading, listening, speaking, writing: relevant subskills.</li> <li>3. Strategies for skills development in teaching.</li> <li>4. Exploiting text for language features presentation (grammar, lexis, phonology).</li> <li>5. Integrated skills.</li> <li>6. Coursebooks and authentic materials adaptation.</li> </ol>			
<b>Course Reading List</b>	<p><u>Compulsory:</u> GRELLET, F. <i>Developing Reading Skills</i>. Cambridge, 2004. HARMER, J. <i>How to Teach English</i>. Harlow, 2000. Kap. 7 – 10. HARMER, J. <i>How to Teach Writing</i>. Harlow, 2004. SCRIVENER, J. <i>Learning Teaching</i>. Oxford, 2011. Kap. 7 – 9. THORNBURY, S. <i>How to Teach Speaking</i>. Harlow, 2005. WILSON, J. J. <i>How to Teach Listening</i>. Harlow, 2008.</p> <p><u>Recommended:</u> BOWEN, T.; MARKS, J. <i>Inside Teaching</i>. London, 1994. BROWN, G.; YULE, G. <i>Teaching the Spoken Language</i>. Cambridge, 1995. HEDGE, P. <i>Writing</i>. Oxford, 2005. RIXON, S. <i>Developing Listening Skills</i>. London, 1986.</p>			