

Course Description				
Course Title	Specific teaching techniques for language teaching			
Course Type	Compulsory	Recommended Year/Semester of Study		III/5
Course Length	1 semest.	Per week	1/1	ECTS 3
Length (Further Specifications)				
Method of Assessment	Oral Exam (Grades A-E)	Form of Delivery		Lecture/ Seminar
Course Requirements	The final oral exam covers material from three courses: Teaching language skills, Methodology III and Teaching practice III; it also includes a brief evaluation of the student's teaching portfolio.			
Lecturer	PaedDr. Dana Hánková, Dip. RSA			
Course Overview	<p><u>Aims:</u> To introduce students to further approaches and specific techniques currently used in language teaching and provide them with theoretical justification for their effective use.</p> <p><u>Topics:</u></p> <ol style="list-style-type: none"> 1. Working with a mixed-ability group, grading material. 2. Using the board, projectors and visual materials in language teaching. 3. Dictation and dictogloss. 4. Music and songs. 5. Language games and role plays. 6. Film and video. 7. Translation and dictionaries. 8. Authentic materials. 9. Language testing, language exams and teaching for exams. 10. Task-based learning. 			
Course Reading List	<p><u>Compulsory:</u> DAVIS P.; RINVOLUCRI M. <i>Dictation. New methods, new possibilities.</i> Cambridge, 1988. DUFF, A. <i>Translation.</i> Oxford, 1989. HUGHES, A. <i>Testing for Language Teachers.</i> Cambridge, 2000. MURPHEY, T. <i>Music and Song.</i> Oxford, 2002. RIXON, S. <i>How to Use Games in Language Teaching.</i> Phoenix ELT, 1996. SCRIVENER, J. <i>Learning Teaching.</i> Oxford, 2011. STEMPLESKI, S.; TOMALIN, B. <i>Film.</i> Oxford, 2001. WILLIS, J. <i>Task-based Learning Framework.</i> Harlow, 1996.</p> <p><u>Recommended:</u> COYLE, D.; HOOD, P.; MARSH, D. <i>CLIL. Content and Language Integrated Learning.</i> Cambridge, 2010.</p>			