

Course Description				
Course Title	Planning for teaching			
Course Type	Compulsory	Recommended Year/Semester of Study		I/2
Course Length	1 semest.	Per week	0/2	ECTS 3
Length (Further Specifications)				
Method of Assessment	Oral Exam (Grades A-E)		Form of Delivery	Seminar
Course Requirements	<p>To receive credits students need to observe two lessons taught by experienced teachers, submit two observation records, two lesson plans; and actively participate in seminars. The final oral exam covers the content of two courses: Introduction to teaching practice and Planning for teaching.</p>			
Lecturer	PaedDr. Dana Háňková, Dip. RSA			
Course Overview	<p><u>Aims:</u> To make learners familiar with the most influential approaches and methods in second language teaching. To teach learners how to plan lessons with a specific language aim with reference to the learners' proficiency and needs. To provide learners with instruments for lesson planning and teaching evaluation.</p> <p><u>Topics:</u></p> <ol style="list-style-type: none"> 1. Teaching activities supporting the communicative approach. 2. Language coursebook evaluation. 3. Using coursebooks and supplementary materials for effective teaching. 4. Lessons staging and stage sequence with reference to learning styles and language proficiency. 5. Supervised lesson planning (two lessons). 6. Lesson evaluation with reference to learner needs and progress. <p>Students will observe two 90-minute lessons in classes of different levels of proficiency (beginner – intermediate). Observation preparation and evaluation will be done in small groups under tutor's supervision.</p>			
Course Reading List	<p><u>Compulsory:</u> HARMER, J. <i>How to Teach English</i>. Harlow, 2007. SCRIVENER, J. <i>Learning Teaching</i>. Oxford, 2011. WOODWARD, T. <i>Planning Lessons and Courses</i>. Cambridge, 2001.</p> <p><u>Recommended:</u> CUNNINGSWORTH, A. <i>Choosing Your Coursebook</i>. London, 1995. DOBBS, J. <i>Using the Board in the Language Classroom</i>. Cambridge, 2001.</p>			