

Course Description				
Course Title	Multimedia in language teaching			
Course Type	Elective	Recommended Year/Semester of Study		
Course Length	1 semest.	Per week	0/2	ECTS 2
Length (Further Specifications)				
Method of Assessment	Final Test	Form of Delivery		Seminar
Course Requirements	Course requirements are a minimum of 75% attendance and active participation in seminars. Students will prepare lesson plans using interactive whiteboards and create web pages using wikispace, moodle and other online resources.			
Lecturer	Michelle Doherty, BA			
Course Overview	<p><u>Multimedia in Language teaching</u></p> <p><u>Aims:</u> Students will be familiarized with published educational materials and their usage in one to one lessons and group lessons. Students will also learn how to use effectively materials downloadable from the Internet.</p> <p><u>The Course Content:</u></p> <ol style="list-style-type: none"> 1. Introduction to the course and the platform used throughout the course. 2. Internet Resources for teaching materials. 3. Using computer rooms for your lessons (e.g. glogster, wallwisher, delicious, wordle). 4. On-line communication mediums for teaching purposes (e.g. skype, twitter, linkedIn, facebook). 5. Podcasts, videocasts – including posting on youtube. 6. Interactive Whiteboards (IWB) - using published materials. 7. IWB - creating materials. 8. Using data projectors. 9. Virtual Learning Environments (VLE). 10. Creating online resources for your students – part I (e.g. wikis and moodles). 11. Creating online resources for your students – part II. 12. Creating short tutorials to add to online resources (e.g. JING). 13. New and future developments. <p>By the end of the course students will have learned how to use multimedia in foreign language lessons and how to implement them effectively into their lesson plans and lessons focused on speaking skills and language fluency.</p>			
Course Reading List	<p><u>Compulsory:</u></p> <p>DUDENEY, G. <i>How to Teach English with Technology</i>. Harlow, 2008.</p> <p>LEWIS, G. <i>Bringing technology into the classroom</i>. Oxford, 2009.</p> <p>SHARMA, P.; BARRETT, B. <i>Blended Learning – Using technology in and beyond the language classroom</i>. Oxford, 2007.</p> <p><u>Recommended:</u></p> <p>LEVY, M. <i>Computer Assisted Language Learning</i>. Oxford, 2004.</p> <p>JONES, C.; FORTESCUE, S. <i>Using Computers in the Language Classroom</i>. Harlow, 1991.</p> <p><u>IT materials:</u></p> <p>NET languages, e-campus and other online language courses</p>			