

Course Description				
<b>Course Title</b>	<b>Morpho-syntactic analysis</b>			
<b>Course Type</b>	Elective	<b>Recommended Year/Semester of Study</b>		
<b>Course Length</b>	1 semest.	<b>Per week</b>	0/2	<b>ECTS</b> 2
<b>Length (Further Specifications)</b>				
<b>Method of Assessment</b>	Final Test	<b>Form of Delivery</b>		Seminar
<b>Course Requirements</b>	Students are required to participate in class, submit homework assignments and pass the final test.			
<b>Lecturer</b>	Mgr. Ela Krejčová, Ph.D.			
<b>Course Overview</b>	<p><b><u>Morpho-syntactic Analysis</u></b></p> <p><b><u>Aims:</u></b> The course is designed as an intensive practice of linguistics skills acquired in morphology and syntax classes. Students will identify certain linguistic concepts in the authentic language material and will be encouraged to compare these phenomena in English and Czech. By the end of the course students will have developed their theoretical linguistic knowledge and will be able to apply it in the authentic language material.</p> <p><b><u>Topics:</u></b></p> <ol style="list-style-type: none"> <li>1. Definiteness (generic, non-generic, zero article)</li> <li>2. The Passive voice – its functions and usage</li> <li>3. Modality <i>-can, could, may, might</i></li> <li>4. Modality <i>must, should, ought to, have to</i></li> <li>5. Modality <i>will, would</i></li> <li>6. Simple versus progressive forms</li> <li>7. The Perfect aspect</li> <li>8. Verb complementation I</li> <li>9. Verb complementation II</li> <li>10. Functional sentence perspective</li> </ol>			
<b>Course Reading List</b>	<p><b><u>Compulsory:</u></b></p> <p>HEWINGS, M. <i>Advanced Grammar in Use</i>. Cambridge, 2005.  QUIRK, R., GREENBAUM, R. <i>A Student's Grammar of the English Language</i>. Harlow, 1990.  SWAN, M. <i>Practical English Usage</i>. Oxford, 2005.</p>			