

Course Description				
Course Title	Methodology II			
Course Type	Compulsory		Recommended Year/Semester of Study	II/4
Course Length	1 semest.	Per week	0/2	ECTS 2
Length (Further Specifications)				
Method of Assessment	Final Test		Form of Delivery	Seminar
Course Requirements	To receive credits students need to actively participate in seminars and submit a case study – analysis of communication skills of a learner from the training group (500-750 words).			
Lecturer	PaedDr. Dana Háňková, Dip. RSA			
Course Overview	<p><u>Aims:</u> Seminars further develop the content of lectures from the course “Teaching language skills”.</p> <p><u>Topics:</u></p> <ol style="list-style-type: none"> 1. Introduction to teaching language skills: receptive, productive, macroskills and microskills. 2. Reading, listening, speaking, writing: relevant subskills. 3. Strategies for skills development in teaching. 4. Exploiting text for language features presentation (grammar, lexis, phonology). 5. Integrated skills. 6. Coursebooks and authentic materials adaptation. 			
Course Reading List	<p><u>Compulsory:</u> GREENWOOD, J. <i>Class Readers</i>. Oxford, 1988. GRELLET, F. <i>Developing Reading Skills</i>. Cambridge, 2004. HARMER, J. <i>The Practice of English language Teaching</i>. Harlow. 2007. HEDGE, P. <i>Writing</i>. Oxford, 2005. THORNBURY, S. <i>Beyond the Sentence. Introducing discourse analysis</i>. Oxford, 2005. THORNBURY, S. <i>How to Teach Speaking</i>. Harlow, 2005.</p> <p><u>Recommended:</u> BOWEN, T.; MARKS, J. <i>Inside Teaching</i>. London, 1994.</p>			