

Course Description				
Course Title	Methodology I			
Course Type	Compulsory	Recommended Year/Semester of Study		II/3
Course Length	1 semest.	Per week	0/2	ECTS 3
Length (Further Specifications)				
Method of Assessment	Final Test	Form of Delivery		Seminar
Course Requirements	To receive credits students need to actively participate in seminars and submit a case study of a learner from the training group (800 words).			
Lecturer	PaedDr. Dana Hánkóvá, Dip. RSA			
Course Overview	<p><u>Aims:</u> Seminars further develop the content of lectures from the course “Teaching language systems”.</p> <p><u>Topics:</u></p> <ol style="list-style-type: none"> 1. Introduction to teaching language systems, accuracy, fluency, complexity. 2. Grammar, presentation and practice. 3. Lexis, presentation and practice. 4. Ways of checking understanding. 5. Language practice activities (controlled, free), communication activities. 6. Pronunciation, presentation and practice. 7. Discourse. 8. Communicative functions. 9. Error in language teaching, treatment of error. 10. Supplementary materials in English language teaching. 11. Coursebooks and practice books, materials development. 			
Course Reading List	<p><u>Compulsory:</u> BARTRAM, M.; WALTON, R. <i>Correction</i>. Hove, 1997. GAIRNS, R.; REDMAN, S. <i>Working with Words</i>. Cambridge, 1999. HADFIELD, J.; HADFIELD, C. <i>Presenting New Language</i>. Oxford, 1999. SCRIVENER, J. <i>Teaching Grammar</i>. Oxford, 2010. UNDERHILL, A. <i>Sound Foundations</i>. London, 2005. Currently used English coursebooks.</p> <p><u>Recommended:</u> EDGE, J. <i>Mistakes and Correction</i>. Harlow, 1990. THORNBURY, S. <i>How to Teach Grammar</i>. Harlow, 2005. UR, P. <i>Grammar Practice Activities</i>. Cambridge, 1996.</p>			