

Course Description				
Course Title	LAC / Language Awareness Course			
Course Type	Elective	Recommended Year/Semester of Study		
Course Length	1 semest.	Per week	0/2	ECTS 2
Length (Further Specifications)				
Method of Assessment	Final Test	Form of Delivery		Seminar
Course Requirements	Course requirements are at least three passed homework assignments per semester (there is one assignment per unit) and a minimum of 75% attendance.			
Lecturer	Gregor Kalinowski, M.A., Ph.D.			
Course Overview	<p><u>Aims:</u></p> <p>This two semester course, originally designed for native speaker teachers of English as a foreign language, provides an introduction to a descriptive grammar of those language features most commonly addressed in coursebooks used for English language-learning. In short, it compares prescriptive and descriptive grammars for purposes of English language teaching. By the end of the course, students will be able critically to evaluate coursebook materials designed for grammar foci, and will have been given the opportunity to shore up weaknesses in their own language awareness.</p> <p><u>Topics:</u></p> <ol style="list-style-type: none"> 1) Describing language – an overview of ‘typical’ grammar areas 2) Tense & time 3) Auxiliaries & Operators 4) Modality – extrinsic 5) Modality – intrinsic 6) Will & would 7) Future forms 8) Forms with ‘have’: the perfect aspect 9) Forms with ‘be’: the progressive aspect 10) Forms with ‘be’: the passive voice 11) The verb form 12) Conditional structures 13) The noun phrase 14) Language as lexis 			
Course Reading List	<p><u>Compulsory:</u></p> <p>LEWIS, M. <i>The English Verb</i>. Hove, 1986.</p> <p>SCRIVENER, J. <i>Teaching English Grammar – What to Teach and How to Teach It</i>. Oxford, 2010.</p> <p>SWAN, M. <i>Practical English Usage</i>, 2nd Edition. Oxford, 1995.</p> <p>THORNBURY, S. <i>How to Teach Grammar</i>. Harlow, UK, 1999.</p>			