

Course Description				
Course Title	Introduction to teaching young learners			
Course Type	Elective	Recommended Year/Semester of Study		
Course Length	1 semest.	Per week	0/2	ECTS 2
Length (Further Specifications)				
Method of Assessment	Final Test	Form of Delivery		Seminar
Course Requirements	<p>Prerequisite: Introduction to Pedagogy and Didactics.</p> <p>To receive the credit the students are required to create three detailed lesson plans, one for each age group 6 – 9 years, 9 – 12 years and 13 – 16 years.</p>			
Lecturer	PhDr. Markéta Zusková			
Course Overview	<p><u>Objectives:</u></p> <p>The students will be introduced to the main principles and basic methodology of teaching young learners. The students will be required to complete three observations of YL lessons, each one in a different age group: 5-8 years, 9-12 years, 13-16 years.</p> <p><u>Content:</u></p> <ol style="list-style-type: none"> 1. Child development, second language acquisition 2. Dealing with new language 3. Using L1 4. Developing speaking skills. 5. Lesson planning 6. Different approaches to teaching YLs 7. Teaching mixed ability classes. 8. Using coursebooks and other teaching materials. 9. Teaching very young learners. 10. Teaching teenagers. 11. Testing and assessment, error correction. <p>The students are required to demonstrate relevant knowledge of YL second language acquisition and apply the knowledge in lesson analysis and materials preparation..</p>			
Course Reading List	<p><u>Compulsory:</u></p> <p>VALE, D.; FEUNTEUN, A. <i>Teaching Children English</i>. Cambridge, 1995.</p> <p>SLATTERY, M.; WILLIS, J. <i>English for Primary Teachers</i>. Oxford, 2003.</p> <p>BREWSTEN, J.; ELLIS, G.; GIRARD, D. <i>The Primary English Teacher's Guide</i>. Harmondsworth, 2004.</p> <p>PINTER, A. <i>Teaching Young Language Learners</i>. Oxford, 2006.</p> <p><u>Recommended:</u></p> <p>PHILLIPS, S. <i>Drama with Children</i>. Oxford, 2003.</p> <p>WRIGHT, A. <i>Storytelling with Children</i>. Oxford, 1997.</p> <p>MOON, J. <i>Children Learning English</i>. London, 2005.</p> <p>READ, C. <i>500 Activities For The Primary Classroom</i>. Oxford, 2007.</p>			