

Course Description				
<b>Course Title</b>	Introduction to teaching practice			
<b>Course Type</b>	Compulsory	<b>Recommended Year/Semester of Study</b>		I/1
<b>Course Length</b>	1 semest.	<b>Per week</b>	0/2	<b>ECTS</b> 3
<b>Length (Further Specifications)</b>				
<b>Method of Assessment</b>	Final Test		<b>Form of Delivery</b>	Seminar
<b>Course Requirements</b>	To receive credits students need to observe two lessons taught by experienced teachers, submit two observation records; and actively participate in seminars.			
<b>Lecturer</b>	PaedDr. Dana Háňková, Dip. RSA			
<b>Course Overview</b>	<p><u>Aims:</u> The course combines theoretical awareness acquired in courses of general didactics and general pedagogy with live and video observations of authentic lessons. Course participants will learn to record their observations and evaluate teaching based on objective assessment criteria. Students will observe two 90-minute live lessons in classes of different levels of proficiency (beginner – intermediate). Observation preparation and evaluation will be done in small groups under tutor supervision.</p> <p><u>Topics:</u></p> <ol style="list-style-type: none"> <li>1. Classroom management.</li> <li>2. Interaction patterns.</li> <li>3. Lesson staging with reference to lesson aims.</li> <li>4. Teaching English through English, teacher talking time.</li> <li>5. Teaching aids.</li> <li>6. Using the mother tongue, code-switching.</li> </ol>			
<b>Course Reading List</b>	<p><u>Compulsory:</u> GOWER, R.; PHILLIPS, D.; WALTER, S. <i>Teaching Practice Handbook</i>. London, 1995. Kap. 1 – 3. SCRIVENER, J. <i>Learning Teaching</i>. Third edition. Oxford: Macmillan, 2011.</p> <p><u>Recommended:</u> GARDNER, B.; GARDNER, F. <i>Classroom English</i>. Oxford, 2000. HARMER, J. <i>How to Teach English</i>. Harlow, 2007. Kap. 2, 3, 11, 12. UNDERWOOD, M. <i>Effective Class Management</i>. Harlow, 1999. WILLIS, J. <i>Teaching English through English</i>. Harlow, 1991.</p>			