

Course Description				
<b>Course Title</b>	<b>History of the English language and its varieties</b>			
<b>Course Type</b>	Compulsory	<b>Recommended Year/Semester of Study</b>		III/5
<b>Course Length</b>	1 semest.	<b>Per week</b>	2/0	<b>ECTS</b> 3
<b>Length (Further Specifications)</b>				
<b>Method of Assessment</b>	Exam (Grades A-E)	<b>Form of Delivery</b>		Lecture
<b>Course Requirements</b>	Final oral exam requirements: Topics covered during the course.			
<b>Lecturer</b>	Mgr. Klára Petříková			
<b>Course Overview</b>	<p><u>Aims:</u> The course introduces English both as a structural language type, and as a dynamically evolving means of communication in its most important geographical varieties. It presents Modern English as the result, and at the same time, the continuation of a thousand year development not only in the systemic perspective of its phonological, morphosyntactic, lexical and word-formation level, but also in its sociolinguistic varieties. Moreover, the course briefly covers methods of historical linguistics; it clarifies the mechanisms of sound change and also enriches the other linguistic disciplines, based on the study of contemporary English, with the necessary historical dimension.</p> <p><u>Topics:</u> 1. The concept of language history. The principles of sound change. The subject matter of historical linguistics. Language typology. 2. Genetic relationship between languages. Methods of historical linguistics. 3. English in cultural-historical context I. 4. English in cultural-historical context II. 5. The English vocabulary from a historical viewpoint. 6. Sound changes and the development of English orthography. 7. Structural type of English and its change in time I. 8. Structural type of English and its change in time II. 9. Structural type of English and its change in time III. 10. Structural type of English and its change in time IV. 11. Regional and social variation in language. English in Scotland and Ireland. 12. British and American English. 13. Other varieties of English. The specific problem of <i>Czenglish</i>.</p> <p>At the end of the course, the students will be required to demonstrate their knowledge of how the English language behaves and changes in time and will be able to provide reasons and principles behind language change.</p>			
<b>Course Reading List</b>	<p><u>Compulsory:</u> BAUER, L. <i>An Introduction to International Varieties of English</i>. Edinburgh, 2003. CAMPBELL, L. <i>Historical Linguistics: An Introduction</i>. Edinburgh, 1998. GELDEREN, E. <i>A History of the English Language</i>. Amsterdam, 2006. MILLWARD, C. <i>A Biography of the English Language</i>. New York, London, 1989. SCHMITT, N.; MARSDEN, R. <i>Why is English Like That? Historical Answers to Hard ELT Questions</i>. Michigan, 2006.</p> <p><u>Recommended:</u> BAILEY, R.W.; GÖRLACH, M. <i>English as a World Language</i>. Ann Arbor, 1982. <b>LASS, R. <i>The Shape of English. Structure and History</i>. London, 1987.</b></p>			