

Course Description				
<b>Course Title</b>	<b>Approaches to teaching English Grammar</b>			
<b>Course Type</b>	Elective	<b>Recommended Year/Semester of Study</b>		
<b>Course Length</b>	1 semest.	<b>Per week</b>	0/2	<b>ECTS</b> 2
<b>Length (Further Specifications)</b>				
<b>Method of Assessment</b>	Final Test	<b>Form of Delivery</b>		Seminar
<b>Course Requirements</b>	To receive credits students need to actively participate in seminars (80% attendance) and submit a lesson plan aiming at teaching a specific grammar point.			
<b>Lecturer</b>	PaedDr. Dana Háňková, Dip. RSA			
<b>Course Overview</b>	<p><u>Aims:</u> Working with specific examples of grammar points difficult for Czech learners, participants will extend their awareness of communicative grammar teaching, different ways of presentation (deductive, inductive, guided discovery, task-based etc.) and practice. They will learn to use a range of commercially published materials and adapt them for teaching. A contrastive approach will highlight the potential of mother tongue use.</p> <p><u>Topics:</u></p> <ol style="list-style-type: none"> <li>1. Basic concepts: transfer, interference, interlanguage, error types.</li> <li>2. Grammar in grammar translation and direct methods, communicative approach, examples and comparison.</li> <li>3. <i>Some/any</i>, situational presentation.</li> <li>4. <i>Will/going to</i>, inductive presentation.</li> <li>5. Future perfect, deductive presentation.</li> <li>6. Prepositions of motion, visuals and TPR.</li> <li>7. If clause/time clause, presentation through a dialog.</li> <li>8. <i>Used to/would</i>, guided discovery.</li> <li>9. Past perfect, introductory text.</li> <li>10. Reported speech, picture story.</li> <li>11. Present perfect continuous, combination of presentation techniques.</li> <li>12. The passive, test-teach-test approach.</li> <li>13. Verb patterns and „noticing“, text based presentation.</li> </ol>			
<b>Course Reading List</b>	<p><u>Compulsory:</u> CLOSE, R. A. <i>A Teacher's Grammar</i>. London, 2008. SCRIVENER, J. <i>Teaching Grammar</i>. Oxford, 2010. THORNBURY, S. <i>How to Teach Grammar</i>. Harlow, 1999. THORNBURY, S. <i>Uncovering Grammar</i>. Oxford, 2001. YULE, G. <i>Explaining English Grammar</i>. Oxford, 1998.</p> <p><u>Recommended:</u> AITKEN, R. <i>Teaching Tenses</i>. Brighton, 2002. MURPHY, R. <i>English Grammar in Use. Intermediate</i>. 3<sup>rd</sup> edition. Cambridge, 2004. ODLIN, T. <i>Language Transfer</i>. Cambridge, 1989. SPARLING, D. <i>English or Czenglish?</i> Praha, 1990. UR, P. <i>Grammar Practice Activities</i>. Cambridge, 1996.</p>			